



Garrick Green Infant School

Behaviour for Learning Policy



September 2015

Signed: J. Tipple

Review date: September 2016

Learn to be happy, be happy to learn

INTRODUCTION

Our Behaviour for Learning Policy is designed to ensure that at Garrick Green Infant School, you all have the opportunity to **learn, achieve and be successful**.

Whether you are in school, on the playground or out in the wider community, this means you need to :

- Respect each other and those who work with you
- Be honest
- Try your best all of the time
- Follow the school rules
- Be responsible and promote a positive image of our school

RIGHTS, RESPONSIBILITIES AND RULES

At Garrick Green we believe that everybody has:

RIGHTS:

YOU have a right to be **HEARD**

YOU have a right to **LEARN**

YOU have a right to be **SAFE**



ADULTS WORKING IN SCHOOL have a right to teach in a friendly and safe environment that is supported by the local community.

Your PARENTS/CARERS have a right to feel welcome and to know that you learn and achieve in a friendly, safe and supportive school.

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RESPONSIBILITIES:

We all need to look after and care for ourselves, our friends, parents, carers and adults in school.

Our school **RULES** - for children and adults - are based on these rights and responsibilities. They are:

- ☺ **Help and encourage others**
- ☺ **Try our best**
- ☺ **Be honest and fair**
- ☺ **Be polite**
- ☺ **Respect and listen to others**
- ☺ **Look after our belongings and our school**

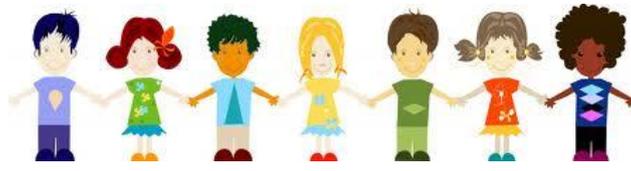


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We also have some RULES for the playground to make sure that you are kept safe. Just like other school rules these rules apply **before school, during school time and after school**:



- 😊 If you cycle or scoot to school, get off your bike or scooter at the gate and wheel it to the racks behind the mobile
- 😊 Always put your litter in the bin
- 😊 Use the train safely and stay off the roof
- 😊 Only use the climbing frame at playtime and lunchtime and do not eat while you are on it
- 😊 Use the toys as they are meant to be used and put them away afterwards
- 😊 Run around on the field but walk on the playground
- 😊 Leave trees and bushes alone
- 😊 Stay on the main field and playground at playtime and lunchtime, not round the back or inside the building



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PROMOTING POSITIVE BEHAVIOUR FOR LEARNING

As a school we believe in promoting positive behaviour for learning.

We have routines and rewards for encouraging good behaviour for learning and also sanctions for inappropriate behaviour.

Encouraging good behaviour for learning is the responsibility of **everyone** in school.

We will promote positive behaviour for learning by:

- Good quality teaching
- Giving feedback about your work so that you know how well you have done and how you can improve
- Giving rewards
- Having high standards and expectations
- Making our classrooms safe, interesting and exciting places to learn
- Offering a wide range of activities both during and after school
- Making sure everyone understands and follows the school rules

REWARDS



1. CHOICE CARDS

If you make a good choice with your behaviour, attitude or learning, you will receive a 'Choice Card' to put in the gold box.

At the end of the week this will be celebrated by the whole school, you will receive a 'Good Choice' sticker and the chance of a prize.

Your picture will be displayed on Mr Harvey's classroom window or the mobile window so that everyone knows that you have made a good choice.



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2. STICKERS

Stickers are awarded by adults in school for a whole range of reasons - it could be for trying hard, for excellent work, for good behaviour, for good thinking or for reaching a target.



3. CLASS CERTIFICATES

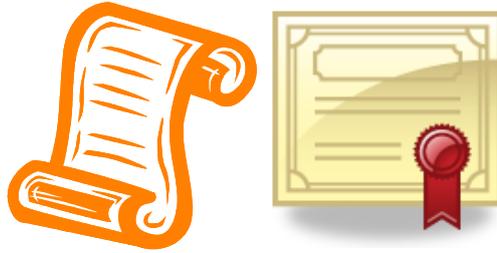
When you come into Assembly each day, the best behaved class gets a star on the weekly chart. At the end of the week, the class with the most stars gets a certificate. At the end of each half term the best class overall gets a certificate and a prize for their class.

Throughout the school year there are other competitions between the classes, these could be for being on time for school, attendance or walking to school.

4. ATTENDANCE CERTIFICATES

Attendance certificates and stickers are awarded at the end of each term for those children with 100% attendance or higher than 96% attendance.

Children whose attendance has improved significantly will also be rewarded with a certificate.



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5. TRAFFIC LIGHT

Every child starts each day with their name on the gold star with the aim of keeping it there. At the end of the week, the class with the least amount of children on the traffic light will score a point. At the end of each half term the best class overall gets a certificate and a prize for their class.

SANCTIONS

If your behaviour prevents you and others from good quality learning then there will be sanctions to help you think about what you have done and how you can stop this from happening again. We will always make sure you understand why your behaviour is inappropriate.

In every class we use the TRAFFIC LIGHT system.



- ⊖ First you are given a verbal warning
- ⊖ If you need to be told again your name goes on the green light
- ⊖ If you continue to behave inappropriately your name moves up to the yellow light. The yellow light is split into 3 zones and you miss 5, 10 or 15 minutes of your morning playtime or your choosing time.
- ⊖ If you still continue with this behaviour your name moves onto the red light and you miss a whole choosing session and will be sent to see the Head Teacher. Together we will discuss your behaviour and think about a suitable punishment.

Sometimes you will go straight on the red light - this could be if you deliberately hurt someone, tell a lie about something you've done, or if you deliberately cause damage to our school property.

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All names go back on the gold star at the end of each day.

If you have to miss playtime because you are on the yellow light, you have to go to 'THE ZONE'. This is in Mr Harvey's classroom and there will be a teacher there to supervise you. There will be a timer on the board so that you know how long you have to sit there for. You will not be allowed to talk in THE ZONE. Once you have done your 5, 10 or 15 minutes you may have your snack and then go out to play on the playground.

If you have to go to THE ZONE ten times in half a term we will discuss this with your parents or carers and ask them to come and discuss your behaviour to see what we can do together to improve it.



ASSEMBLY TIME

If your behaviour in Assembly prevents you or others from listening and joining in discussions you will be given a verbal warning. If this behaviour continues you will be sent back to your classroom and will be in the 5 minute zone on the yellow traffic light.

EXCLUSIONS

You may be taken to work in another classroom if you are disrupting your own class.

If you continue to be disruptive, you may be excluded from certain activities in school.

If your behaviour is very serious for example if you threaten the health and safety of other children or adults, or if you deliberately damage property, you may be excluded from school for a fixed term.

If an improvement is not made this may lead to a permanent exclusion.

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GENERAL EXPECTATIONS IN AND AROUND SCHOOL

- You are expected to treat supply teachers, sports coaches and visitors to the school in the same way as you would treat any other adults in our school.
- Whilst you are on school property before school, during school or after school, you are expected to follow the school rules.
- While you are on a school educational visit you are expected to follow the school rules.
- If you notice any acts of bullying or hurtful or threatening behaviour from anyone at school you are expected to tell an adult in order to prevent it from happening again.
- If you see an adult put their hand in the air you should stop what you are doing, put one hand in the air and the other hand on your tummy and listen - the 'hand up' signal is used inside school, on the playground and on visits.



AT GARRICK GREEN INFANT SCHOOL WE WILL NOT ACCEPT...

 Dishonesty

 Bullying of any kind including name-calling or threats

 Verbal or physical aggression

 Bad language to anyone

 Damage to property