

2014-15 ALLOCATION - £27,637
 (including £4000 for LAC and £1900 for pupil with SGO)

<u>HOW ARE WE ALLOCATING OUR PUPIL PREMIUM?</u>	<u>HOW DO WE MONITOR THE IMPACT OF SPENDING?</u>
<ul style="list-style-type: none"> • 30 hours a week Speech and Language support throughout school • One free after school club per week for Pupil Premium children • One free item of school uniform per year for Pupil Premium children • Additional full time TA across Reception classes • Additional full time TA across Y1 classes • Additional 15 hrs TA per week across Y2 classes • High quality training for TAs in delivery of phonics and Guided Reading • Additional TA support for LAC 	<p>The impact of the strategies/intervention funded by Pupil Premium are measured and analysed each term as part of our ongoing tracking and monitoring programme.</p> <p>Termly Pupil Progress Meetings review the attainment and progress of pupils and the impact of intervention support.</p>

WHAT IMPACT IS THIS HAVING ON OUR PUPILS?

ATTAINMENT AND PROGRESS

Year 2 2014-15 attainment and progress (expected progress =12 points)

10 pupils in this cohort were eligible for Pupil Premium, 4 were on the SEN register and 1 of them (SEN) was only admitted to our school in September of Y2.

	READING		WRITING		MATHS	
	Attainment	Progress	Attainment	Progress	Attainment	Progress
ALL (national)	16.6	-	15.3	-	16.4	-
ALL (school)	15.9	13.38	15.1	13.62	16.4	14.98
PP (school)	13.7	13.11	12.8	12.44	13.0	12.78
Non-PP(school)	16.1	13.44	15.4	13.92	16.9	15.53
Gap in progress (between school PP and school non-PP)	-2.4	-0.33	-2.6	-1.48	-3.9	-2.75
Gap (between school PP and all pupils school)	-2.9	-0.27	-2.3	-1.18	-3.4	-2.2

- Attainment for all pupils and PP pupils below national in all areas (lower for PP pupils)
- Progress for all pupils and PP pupils above expected in all areas
- Progress gaps in reading less than 1.0
- Gaps in progress in all areas are narrower than gaps in attainment

Year 1 2014-15 attainment and progress

4 pupils in the cohort were eligible for Pupil Premium, 1 was on the SEN register and also had an SGO.

	READING		WRITING		MATHS	
	at ARE or above	percentage making at least expected progress	at ARE or above	percentage making at least expected progress	at ARE or above	percentage making at least expected progress
ALL (school)	79%	88%	77%	80%	88%	95%
PP (school)	75%	100%	50%	75%	75%	100%
Non-PP(school)	79%	88%	77%	80%	93%	93%
Gap (between school PP and school non-PP)	4%	+12%	27%	5%	18%	+7%
Gap (between school PP and school ALL)	4%	+12%	2%	5%	13%	+5%

- Writing is weakest area for all pupils and PP pupils
- All PP pupils making at least expected progress in reading and maths
- PP pupils making better progress in reading and maths than all pupils

Year R 2014-15 attainment and progress

8 pupils in the cohort were eligible for Pupil Premium, 2 were on the SEN register, 1 was LAC and 1 had an SGO

	READING		WRITING		NUMBERS	
	at ARE or above	percentage making at least expected progress	at ARE or above	percentage making at least expected progress	at ARE or above	percentage making at least expected progress
ALL (school)	75%	94%	69%	94%	78%	92%
PP (school)	50%	100%	38%	100%	50%	100%
Non-PP(school)	83%	98%	77%	98%	87%	96%
Gap (between school PP and school non-PP)	-33%	+2%	-39%	+2%	-37%	+4%
Gap (between school PP and school ALL)	-25%	+6%	-31%	+6%	-28%	+8%

- Progress made in all areas by all groups but more progress being made by PP pupils
- PP pupils attaining below non PP pupils and all pupils in all areas
- Biggest gap is in writing attainment between PP and non PP pupils