

GARRICK GREEN INFANT SCHOOL CURRICULUM MAP 2015-16 (for English and maths see Early Years Foundation Stage Framework and National Curriculum)

	AUTUMN	SPRING	SUMMER
WHOLE SCHOOL PSHE THEMES	PERSONAL MANAGEMENT OUR CARING SCHOOL E-SAFETY	KEEPING HEALTHY KEEPING SAFE E-SAFETY	FRIENDSHIP FEELINGS GOOD MANNERS E-SAFETY
WHOLE SCHOOL PE	<i>GAMES -throwing and catching, rolling and bowling, making up team games using these skills</i> <i>GYM - Making body shapes, points and patches balancing, travelling in different directions</i>	<i>DANCE - isolating body parts, following a routine, learning a sequence of movements</i> <i>GYM - Body rolls, jumping and landing safely, travelling on different body parts and on apparatus</i>	<i>DANCE - creating a group dance to music, performing to others and evaluating others' performances</i> <i>GAMES/ATHLETICS - Tri-Golf, Kwik Cricket, multi-skills, Sports Week</i>
RECEPTION MUSIC	<i>Rhythm and pulse Body percussion Christmas songs</i>	<i>High and low notes Action songs</i>	<i>Topic songs Number songs Story songs</i>
Y1 MUSIC	<i>Body percussion long and short notes range of songs firework music Christmas songs</i>	<i>Pitch matching, investigating steady beats music in relation to moods.</i>	<i>Playing the boomwhackers, topic songs comparing musical styles experimenting with sounds simple lyric writing Summer concert</i>

Y2 MUSIC	<i>Creating rhythms using objects Singing playgrounds, Christmas music Acapella</i>	<i>Percussion instruments Sound stories The Carnival of the Animals</i>	<i>Investigating orchestras through Peter and The Wolf Summer concert</i>
RECEPTION TOPIC	GETTING TO KNOW EACH OTHER CHRISTMAS	LET'S PRETEND..... <i>to be chefs, astronauts, witches and wizards, knights and princesses, gardeners, pirates, cops and robbers, animals, superheroes, artists, scientists, athletes</i>	
Y1 TOPIC	OURSELVES <i>parts of the body, senses, eye colour graph, design and make a photo frame, fruit and vegetable portraits in the style of Arcimboldo, timeline of their life so far, nursing in the past with a focus on Florence Nightingale</i>	BUILDINGS <i>journey to school, building materials, timeline of homes in Old Catton, class frieze of Church Street, clay plaques of homes, household objects from the past, homes around the world, design and make a pyramid</i>	THE SCHOOL GARDEN <i>identifying trees and flowers in the school grounds, parts of a plant, parts of animals including fish and birds, design and make a model of a garden chair, pond dipping</i>
Y2 TOPIC	HOW ARE YOU? <i>food groups, what we need to stay alive, what does a baby need to be healthy and cared for, design and make a healthy sandwich, Henry Moore inspired clay sculpture, the life and work of Edith Cavell, promoting exercise, exercise graph</i>	FROM A TO B <i>graph of travelling to school, journey to school, transport around the world, the Great Fire of London, fire engines past and present, timeline of transport, boats and waterproofing materials, design and make a scooter</i>	FLOWERS AND INSECTS <i>living and non-living things, habitats and micro habitats, still life painting in the style of Cezanne and Osipov, food chains, life cycle of a seed and bulb, design and make a bird table</i>